

Canadian
Centre for
Outdoor Play



Centre
canadien du
jeu à l'extérieur



JUNE
2024
- MAY
2025

ANNUAL REPORT

The Canadian Centre for
Outdoor Play

Table of Contents

Land Acknowledgement	3
The Canadian Centre for Outdoor Play	4
◦ CCOP Leadership Team	5
Partners	
◦ Outdoor Play Canada	6
◦ Andrew Fleck Children’s Services	7
◦ Healthy Active Living and Obesity Research Group	8
◦ Algonquin College	9
Projects	
◦ Forest Explorers Program	11
◦ SPROUT & SPROUT-Able Studies	12
◦ Outdoor ECE Framework	13
◦ PLaTO-Net (Play, Learn and Teach Outdoors) Certificate	14
◦ Student Mentorship	15
◦ CCOP Community of Practice	17
◦ Outdoor Gear Library	18
◦ The National Panel on Regulating Outdoor and Land-based ECE	19
◦ CCOP Resource Library	21
Grants Received	22
Communications	23
Contact Information	24

Land Acknowledgement

The Canadian Centre for Outdoor Play is based in Ottawa, on the un-ceded and un-surrendered Algonquin and Anishinaabe territory.

The work we support and lead is at its core about repairing our relationship with the Land, and with each other as caretakers and stewards of the Land. We acknowledge the traditional Land defenders who have been here for millennia, and who are still here. When we look around us, breathe the fresh air, admire the rich biodiversity, this is an opportunity to thank the ancestors who sustained these Lands so that we can benefit from them today. In our work, we strive to consider how future generations will benefit from the time, energy, and intention we put into it. We have a responsibility to carry forward these teachings.

We commit to promoting, supporting, and applying an equity, diversity, inclusion, and indigeneity (EDI) lens and a continuous improvement approach to our work.

The Canadian Centre For Outdoor Play

The Canadian Centre for Outdoor Play (CCOP) is a centre of excellence where practice, policy and research come together to inspire commitment to advancing outdoor play and learning for the overall health and well-being of children in Canada.

Mission & Vision

The CCOP aims to inspire commitment to advancing outdoor play and learning for the overall health and well-being of children in Canada. The CCOP leads demonstration projects, informs policy and practice, provides professional development opportunities, conducts applied research, and leads nationwide knowledge translation and mobilization efforts to promote and support children, their care providers, their families, and the environments in which they play, learn and live. At its foundation is the Forest Explorers outdoor and nature based early childhood education (ECE) program, located on 500 acres of National Capital Commission land in the west end of Ottawa, Ontario.

Brief History

The CCOP was formed through a collaboration between Outdoor Play Canada (OPC), the Healthy Active Living and Obesity Research Group at the CHEO Research Institute (HALO), Algonquin College (AC), and Andrew Fleck Children's Services (AFCS).



In June 2024, after much anticipation, the Forest Explorers building, within which the CCOP resides, opened its doors! The opening was celebrated by the CCOP team, alongside colleagues, families, friends, plenty of children, government representatives, and even a few folks who were simply curious (it was an open event, after all!). We used a large burlap ribbon for the official ribbon cutting, where the resulting pieces were then re-used in the childcare program. One small piece of that ribbon has been kept for our time capsule, to be opened in 20 years (2044).

While the concept of the CCOP emerged circa 2020, the CCOP collaborative team began work with vigour in January 2023, laying the foundation for the launch of the building, childcare program, research program, and outdoor play and learning early childhood education (ECE) certificate program.

This annual report serves to highlight the work we have done over the past year, from the launch of the building in June 2024 to May 2025.

The Leadership Team



Kelly Arbour-Nicitopoulos, Ph.D.

CDPP, Professor within the Faculty of Kinesiology and Physical Education, U of T



Neeka Barnes, RECE
Special Projects Director, AFCS



Lisa Belton
Licensed Child Care Programs and Forest and Nature School Director



Louise de Lannoy, Ph.D.
Executive Director, Outdoor Play Canada



Kim Hiscott, RECE
CEO, AFCS



Tammy Potter, RECE
Supervisor, Forest Explorers and Ottawa Forest and Nature School, AFCS



Maeghan James, Ph.D.
Post-doctoral fellow, HALO Research Group & CCOP



Lisa Lalonde, MA, RECE
Program Coordinator, School of Health & Community Studies, Algonquin College



Amy-Jo Smith, RECE
Resource Consultant with the Sprout-Able project, CCOP and Children's Inclusion Support Services



Paula ter Huurne, RECE
Project Manager, Sprout-Able Project within the CCOP, OPC



Mark Tremblay, Ph.D.
Senior Scientist, HALO Research Group



Alessia Capone
PhD Student, Sprout-able, CCOP and the University of Toronto



Ipek Epikmen, M.Sc.A.
2025-2026 CCOP Fellow



Bayan Kaid, RECE
2024-2025 CCOP Fellow

Outdoor Play Canada (OPC)



Introduction

OPC is a national organization that brings together advocates, practitioners, researchers and partner organizations to promote, protect, and preserve access to play in nature and the outdoors for all people living in Canada. OPC provides leadership to galvanize the outdoor play movement across Canada to promote the health and wellness of Canadians and the environments in which we live.

Roles and Responsibilities

OPC leads the CCOP providing oversight of and coordination for all aspects of the project. The roles and responsibilities of OPC include:

- Leading bilingual knowledge translation and mobilization products of key findings and resources developed by the CCOP
- Leading the National Panel on Regulating Outdoor and Land-Based ECE
- Contributing to the development and celebration of Canada-wide outdoor play champions by:
 - Supporting the development of the Educators Teaching Educators: Canada's Outdoor Early Childhood Education Continuous Professional Learning Framework ('Outdoor ECE Framework').
 - Mentoring students through the Bachelors of Early Learning and Child Development program at AC, as well as HALO undergraduate and graduate students at Carleton University and the University of Ottawa in collaboration with the SPROUT and SPROUT-Able projects.
 - Developing a national outdoor play champions program to celebrate those championing the sector (*In development - Reach out for more details*).
- Supporting CCOP partner projects including the national outdoor ECE community of practice
- Fostering and maintaining relationships with aligned partner organizations outside of the immediate CCOP collaborative

See OPC's Annual Report [here](#)!

Andrew Fleck Children's Services (AFCS)



Introduction

AFCS provides licensed early learning and group childcare across the City of Ottawa, in addition to licensed home childcare, EarlyON programming, inclusion support for children with special needs, and services for marginalized families. AFCS supports over 4,600 children annually.

As part of the CCOP Partnership, AFCS operates the Forest Explorers program, providing outdoor-based childcare for 73 children up to 5 years of age.

Roles and Responsibilities

AFCS leads the Forest Explorers outdoor-based ECE program for children 0-5 years. The roles and responsibilities of AFCS include:

- Managing the establishment and delivery of the Forest Explorers outdoor and nature-based ECE program.
- Contributing to the development and celebration of Canada-wide outdoor play champions.
 - Including through their mentorship of students completing the Bachelors of Early Learning and Child Development program at AC.
- Supporting CCOP partner projects, including the National Panel on Regulating Outdoor and Land-Based ECE, and the 'Educators Teaching Educators: Canada's Outdoor ECE Continuous Professional Learning Framework'.

Discover more about AFCS [here!](#)

Partners

Healthy Active Living and Obesity (HALO) Research Group



Introduction

The HALO Research Group at the Children's Hospital of Eastern Ontario Research Institute was established in 2007 in response to the escalating obesity crisis and the increasing complexity of related co-morbidities. HALO provides international leadership and research excellence in healthy active living for the promotion of health and wellness in children and youth, including the prevention, management and treatment of obesity and the promotion of active outdoor play.

Roles and Responsibilities

HALO serves as the principal research partner of the CCOP.

The roles and responsibilities of HALO include:

- Leading the development, execution, publication, and dissemination of the SPROUT and SPROUT-Able research programs conducted at the CCOP living lab.
- Contributing to the development and celebration of Canada-wide outdoor play champions.
 - Including through mentorship of undergraduate and graduate students completing thesis work at the CCOP.
- Supporting CCOP partner projects, including evaluation of children and educators' time spent outdoors across all seasons and the development of the 'Educators Teaching Educators: Canada's Outdoor ECE Continuous Professional Learning Framework'.

Take a closer look at HALO [here!](#)

Check out publications by HALO staff and students [here!](#)

Algonquin College



Introduction

- The AC ECE program guides students through a play and inquiry-based curricula with hands-on learning opportunities, including a third-year nature-based early learning course rooted in evidence-based theory and integrated with high-quality professional practice.
- Their ECE program graduates a total of 440 students each year: their 2-year ECE Diploma program graduates 200 students (with two intakes) per year, their ECE Intensive program graduates 20 students, their Bachelor of Early Learning program graduates 40 students, and their ECE Online program graduates 180 students per year.
- AC led the development of the PLaTO (Play, Learn, and Teach Outdoors) certificate. This initiative is grounded in the 'Educators Teaching Educators: Canada's Outdoor ECE Continuous Professional Learning Framework'.
- AC also supports the integration of its ECE students into the CCOP model through placements and summer internships.

Roles and Responsibilities

AC serves as the lead professional development arm of the CCOP, by spearheading the creation and delivery of the PLaTO certificate program. Their roles and responsibilities include:

- Contributing to the development and celebration of Canada-wide outdoor play champions by leading the development of the 'Educators Teaching Educators: Canada's Outdoor ECE Continuous Professional Learning Framework'.
- Leading the development and launch of the PLaTO certificate.
- Co-leading the National Panel on Regulating Outdoor and Land-Based ECE
- Supporting CCOP partner projects, including evaluation of the national outdoor ECE Community of Practice.

Learn more about the Algonquin College's PLaTO program [here!](#)

CCOP Projects

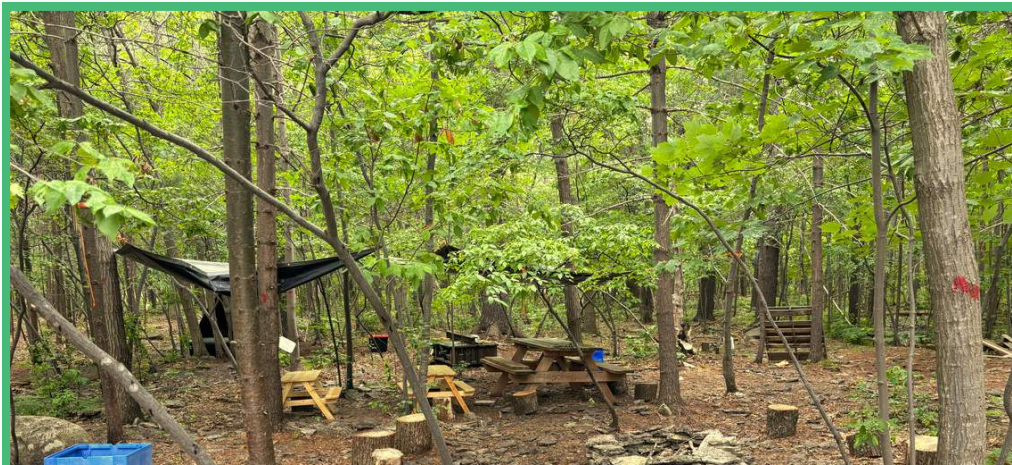


Projects

Forest Explorers Program

The Forest Explorers outdoor and nature-based ECE Program, offered by AFCS in Ottawa, serves as the foundation of the CCOP. Forest Explorers is a licensed early learning program rooted in the principles of Forest and Nature School pedagogy. Situated on the unceded territory of the Algonquin Nation, the program emphasizes outdoor, child-led, inquiry-based learning that fosters children's curiosity, autonomy, and well-being. Educators act as co-learners, guiding children through meaningful experiences that promote risk-taking, self-regulation, and social-emotional growth.

The environment is intentionally designed to support exploration and play, with flexible routines that reflect seasonal changes and the interests of the children. Families are valued as partners in the learning process, and the program integrates community partnerships and continuous professional development to ensure high-quality, inclusive care. Through its nature-based approach, Forest Explorers creates rich learning opportunities that connect children deeply to the land and to one another.



Projects

SPROUT & SPROUT-Able Studies



The SPROUT (Sending PReschoolers OUTside) Study is a three-year research initiative launched by the Healthy Active Living and Obesity (HALO) Research Group. This study is a comparative study that explores the health, wellbeing, and experiences of children, educators, and families participating in AFCS' full-day licensed outdoor-focused ECE program (Forest Explorers), in comparison to conventional childcare programs around the city of Ottawa.

With 78 children and their families and 27 educators enrolled (and counting!), the SPROUT study examines:

- Parents' beliefs and attitudes toward outdoor play and learning in nature-based vs. traditional childcare settings.
- Early childhood educators' job satisfaction, health, and wellbeing, as well as their perspectives on teaching in outdoor environments for children of all abilities.
- Children's health and development, evaluating the impact of full-day outdoor-focused ECE on young children aged 10-59 months.

The SPROUT-able Project is an extension of the SPROUT study, a three-year research initiative launched by the Healthy Active Living and Obesity (HALO) Research Group in partnership with the Canadian Disability Participation Project (CDPP). SPROUTable expands upon the SPROUT Study by investigating how children with disabilities engage in outdoor play and learning.

This project aims to enhance the physical and social environments of outdoor childcare programs, support professional development for early childhood educators, and design evidence-based strategies to promote inclusive outdoor play.

Through this work, the SPROUT study aims to generate evidence on the benefits and challenges of nature-based early learning, informing policies and practices that support outdoor play for all children.

Learn more about the study [here](#)!

Projects

Educators Teaching Educators: Canada's Outdoor ECE Continuous Professional Learning Framework

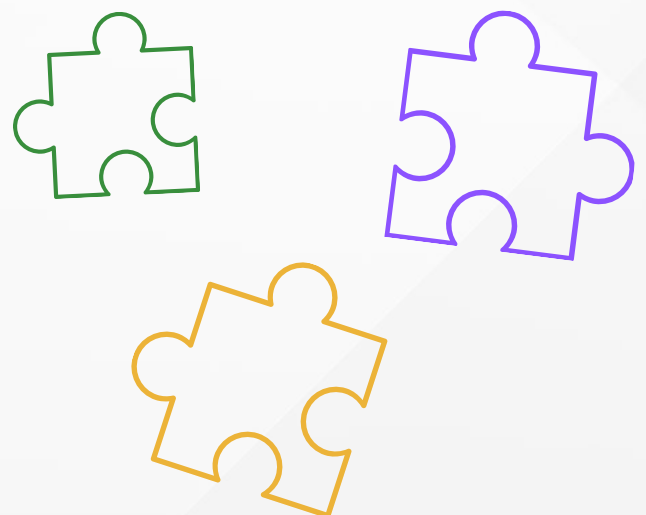
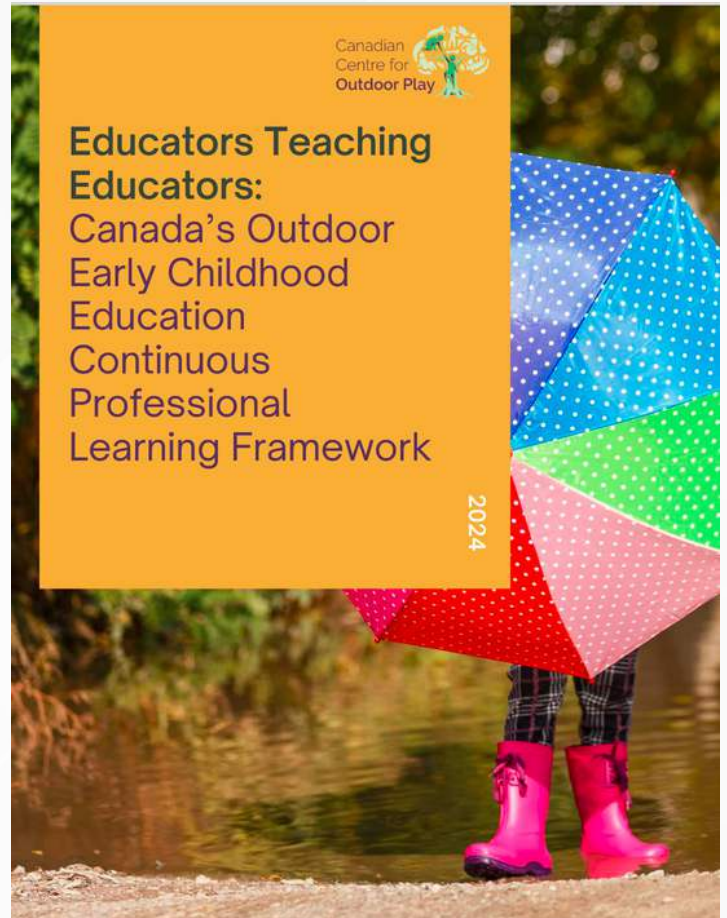
In September 2024, the CCOP released the 'Educators Teaching Educators: Canada's Outdoor ECE Continuous Professional Learning Framework' (*'Outdoor ECE Framework'*).

The purpose of this evidence-informed Framework was to achieve national consensus on key pedagogical practices in outdoor ECE and serve as a pedagogical tool to promote consistency and uphold quality in training and supporting outdoor ECE practitioners across Canada in their work. A year and a half was spent consulting with 300 outdoor ECE leaders and community members over three consultation phases and two rounds of national consensus-building surveys (which received national consensus, set *a priori* as >75%) to develop the Framework. It is available on our website in English and French.

The Framework was launched on September 26, 2024, and presented at the International Play Association USA conference in Greenville, South Carolina, by Dr. Louise de Lannoy and Bayan Kaid.

To pilot the utility of the Framework as a pedagogical tool to promote consistency and uphold quality in training and supporting outdoor ECE practitioners, the Framework was used to develop the Play, Learn and Teach Outdoors (PLaTO) Certificate, led by Algonquin College.

Access the Framework [here](#)!



Projects

Play, Learn and Teach Outdoors (PLaTO) Certificate

Developed in collaboration with the CCOP, the Play, Learn and Teach Outdoors (PLaTO) certification program at Algonquin College is grounded in the *Outdoor ECE Framework*. This innovative program provides early learning professionals with in-depth training in outdoor pedagogy and emphasizes the importance of active, nature-based engagement in ECE.

The certificate is divided into four courses, reflecting the three rooted principles of the *Outdoor ECE Framework* (Active Engagement, Holistic Development, and Meaningful Connections) followed by a capstone action-research project.

Participants explore topics such as risky play, holistic child development, and inclusive, place-based learning practices. The program promotes a strengths-based, equity-focused approach aligned with recommendations from the Canadian Pediatric Society. Participants also gain practical tools and cultural competencies to enhance outdoor learning environments and complete a capstone action-research project within their professional context.

Graduates are equipped to advocate for and implement meaningful outdoor play experiences in diverse settings, including early learning programs, schools, community agencies, and organizations that support children and families. The first of 4 courses of the certificate was launched in September 2024.

PLAY, LEARN AND TEACH OUTDOORS IN THE EARLY YEARS

Algonquin College's PLaTO certificate immerses Early Learning Professionals in a program based on the national framework by the Canadian Centre for Outdoor Play.



Projects

Student Mentorship

The CCOP partnership provides mentorship to students at Algonquin College, University of Ottawa, and Carleton University working on projects focused on advancing outdoor play and learning.



Brianna Nasrallah

Brianna Nasrallah is completing her MSc at Carleton University in partnership with the CHEO Research Institute. She is currently conducting an independent study course in collaboration with the SPROUT study, evaluating the effect of parental support and attitudes on outdoor activity. Additionally, she supports the SPROUT study by assisting with data collection and administering assessments biannually.



Alessia Capone

Alessia Capone is completing her PhD thesis through the University of Toronto, working under the supervision of Dr. Kelly Arbour-Nicitopoulos in the ADAPT Lab at the University of Toronto. Her thesis is focused on exploring ways to support outdoor play and learning in natural spaces among children living with a disability, as part of the SPROUT-Able project.



Rachael Young

Rachael Young is an undergraduate student at Carleton University pursuing a degree in Biology with a concentration in Health Science. She joined Outdoor Play Canada as a co-op student in the summer of 2025, assisting with data collection for the SPROUT study and supporting knowledge translation for the 2025 Position Statement on Active Outdoor Play. Rachael is very excited to be continuing part-time with the organization during the academic year.



Amanda Lenz

Amanda Lenz completed her third-year placement for her community-based practicum at the Canadian Centre for Outdoor Play, as part of the BELCD program at Algonquin College. As part of her placement, she worked on creating a report for the National Panel on Regulating Outdoor and Land-based ECE, supporting the collection of resources on applying a multi-lens approach to outdoor play and learning for the Outdoor ECE Framework, and wrote a blog post about the CCOP gear library.



Kiera Publow



Jade Groompike



Hannah Raudssus

Kiera Publow, Jade Groompike, and Hannah Raudssus completed their fourth-year student thesis projects with the CCOP as part of the Bachelor of Early Learning and Community Development (BELCD) program at Algonquin College. This group collectively worked on identifying efforts across Canada to advance licensing of outdoor ECE.



Bisera Tripunovski

Bisera Tripunovski completed a summer 2025 placement with the CCOP. Her work focused on creating a vegetable and herb garden to be used for meals in the Forest Explorers program and to serve as an educational tool with the children. She also completed a project exploring the evolution of the Forest Explorers outdoor learning and play spaces across the first four seasons of the program.



Darcie Clement

Darcie Clement completed a summer 2025 placement with the CCOP as the SPROUT-able project assistant. Her work included launching the SPROUT-able library at Forest Explorers and developing and rolling out Supporting Inclusion Through Puppets, a toolkit for educators to facilitate inclusion and support for children's varying needs through the use of puppets.



Eva Quenneville

Eva Quenneville and Nasro Mohamed (photo unavailable) completed their summer internships with the CCOP, where Eva focused her work on building out the CCOP outdoor gear library lending system, and Nasro focused her work on supporting accessibility as part of the SPROUT-Able project.

The CCOP Community of Practice (OPC, AC and AFCS)

The CCOP is cultivating a national Community of Practice (CoP) focused on outdoor ECE with more than 60 members. This initiative brings together early childhood educators from across Canada who are committed to supporting and expanding opportunities for outdoor play in their programs.

The CoP aims to foster collaboration, amplify the voices of practitioners, and serve as a platform for sharing knowledge and resources. By connecting educators and reducing duplication of efforts, the CoP supports the development of culturally appropriate, place-based outdoor programming that reflects the diversity of Canadian contexts.

The CoP was engaged in the development of the Educators Teaching Educators: Canada's Outdoor Early Childhood Education Continuous Professional Learning Framework ('Outdoor ECE Framework'), by providing feedback on its earliest iterations and contributing to the national consensus-building surveys.

In our conversations with the CoP, we learned that the biggest thing educators want is greater access to webinars and other sources of professional development related to outdoor play and learning. Accordingly, we have:

- **Led** a CoP-focused webinar with Storypark, outlining the CCOP and newly launched PLaTO certificate program at AC
- **Shared** the IPA World webinar on the Canadian Pediatric Society Position Statement on Outdoor Risky Play
- **Convened** an in-person CoP at Forest Explorers, in conjunction with an online CoP meeting for those unable to attend in-person
- **Convened** an in-person professional learning day with Lanark County Early Learning and Child Care at Forest Explorers, led by our inaugural 2023-2024 CCOP fellow, Mallory Donaldson

Projects

Outdoor Gear Library (AFCS and OPC)



A major barrier to outdoor play and learning across all seasons is gear. In response, we at the CCOP created an outdoor gear library, supported by the Waltons Trust and the Ottawa Community Foundation.

Through their support, we have secured gear to ensure all children attending Forest Explorers have access to outdoor gear for all seasons.

We are additionally working to expand this library to include outdoor gear for educators leading programs and have started to do so by securing discounted outdoor gear through Outdoor ProLink and have recently formed a partnership with Patagonia Ottawa, through the 1% for the Planet community, through which we have secured rain gear for all educators. We additionally led an outdoor-gear clothing swap at the CCOP Open House to further support educators in this work.

Read the blog post summarizing this project, [here](#).

The National Panel on Regulating Outdoor and Land-based ECE

Purpose

This National Panel on Regulating Outdoor and Land-based ECE (*'National Panel'*) serves to advance efforts towards changing ECE licensing regulations across provinces in Canada to be inclusive of entirely outdoor programs.

Goal

The ultimate goal is to achieve – in part through policy, system, and sector advocacy by the National Panel – a commitment by provincial governments to support equitable access to outdoor and Land-based ECE for all children living in Canada by making these programs eligible for fee subsidy through the Canada-wide Early Learning and Child Care program. These efforts will in turn lead to the normalization of outdoor play and learning at a societal level.

Role

The role of the National Panel is to identify what is being done in the outdoor ECE sector and leverage those efforts in addressing ongoing and new licensing issues, constraints, and opportunities across provinces. There is already work being done in Newfoundland, New Brunswick, and British Columbia to advance this cause and there are many across other provinces interested in starting this journey. The National Panel aims to bring together these interested parties to celebrate successes, use progress and achievements to leverage change, and work through barriers in licensing together.

Name	Sector Affiliation	Province/Territory
Louise de Lannoy	Panel chair, Outdoor Play Canada Executive Director	Ontario
Lisa Lalonde	Panel co-chair, Coordinator & Professor Bachelor of Early Learning & Community Development, Algonquin College	Ontario
Danielle Alphonse	BC Regional Innovation Chair for Aboriginal Early Childhood Education	British Columbia
Jane Cawley	Educational Consultant, Physical Literacy in the Early Years (PLEY) research project, Dalhousie University	Nova Scotia

Projects

The National Panel on Regulating Outdoor and Land-based ECE

Name	Sector Affiliation	Province/Territory
Diane Daley	CEO, Family Day Care Services	Ontario
Lori Dalton	Executive Director of Cloudberry Outdoor Play and Education Centre	Newfoundland
Beverlie Dietze	Director of learning and teaching at Okanagan College	British Columbia
Joe Doiron	Independent Specialist, Physical Activity and Population Health, Joe Doiron Consulting	Nova Scotia
Enid Elliott	Early Learning and Care Instructor, Camosun College	British Columbia
Kim Hiscott	CEO, Andrew Fleck Children's Services	Ontario
Mavis Lewis Webber	ECE Consultant	Manitoba
Alyson McMullen	Program Manager, Natural Curiosity	Ontario
Sylvie Melsbach	Soutien au partenariat et aux aires de jeu RCPEM, Directrice technique de l'IQSAJ	Quebec
Belva Stone	Director/Founder Muddy Boot Prints, Early Childhood Educator	British Columbia
Kelly Stone	Board Chair Great Kids (US), Board Director Families Canada	Ontario


For more details on our current National Panel members click [here!](#)

Projects



CCOP Resource Library

The CCOP launched an online resource library dedicated to outdoor ECE, featuring materials created by practitioners, researchers, and organizations from across the sector. Designed as a living and evolving platform, the library continues to grow as new resources are identified and added.



This initiative supports our role as a national hub by centralizing knowledge, reducing duplication of efforts, and helping to connect individuals and groups with shared interests. We continue to invite contributions from the community to ensure the library remains current and representative of the diverse work happening across Canada to promote outdoor play and learning in the early years.





This resource library is intended to support you in your **outdoor play** efforts, whether that be for policy, practice, research, knowledge mobilization... or simply for the sake of play!

Category  

- ☒ CCOP
- ☒ Organizations
- ☒ Outdoor ECE
- ☒ Parents
- ☒ Policy
- ☒ Practice
- ☒ Research
- ☒ The Position Statement on Active Outdoor Play


Topic  

- ☐ Environments
- ☐ Loose Parts Play
- ☐ Physical Activity
- ☐ Risky Play
- ☐ Seasons

Genre  


- ☐ Conference
- ☐ Fact Sheet
- ☐ Guided Reading
- ☐ Guest Post

You are viewing **265** resources.



The 2015 Position Statement on Active Outdoor Play
June 16, 2015 @ 09:00:33

Download and use the Position Statement as an knowledge sharing, advocacy tool to support outdoor play in your community. Print on 8.5 x 11 paper with a 4/4 score and fold.



Outdoor Play Glossary of Terms
January 29, 2019 @ 01:00:08

The Outdoor Play Glossary provides a compilation of terminology & concepts integral to outdoor play. The purpose is to be consistent in the use of terms & build a shared understanding of language used in dialogue on outdoor play across Canada. These are working definitions.

Grants Recieved

The Waltons Trust (2022-2027)

Funding from the Waltons Trust was foundational in launching the Canadian Centre for Outdoor Play collaboration.

Ottawa Community Foundation Grant (2024)

This funding supported the expansion of the Forest Explorers Outdoor Gear Library and helped ensure every child at the program has access to outdoor gear for each season.

Public Health Agency of Canada Grant (2024-2027)

Funding secured through the Healthy Canadians and Communities Fund serves to expand upon the CCOP efforts to explore the barriers and facilitators to inclusion of children with disabilities in outdoor play and learning in natural spaces.

ParticipACTION Community Challenge Grant (2024, 2025)

Funding was provided to support the celebration of the launch of the Forest Explorers building, home of the Canadian Centre for Outdoor Play (2024) and to celebrate the 1-year anniversary of the launch (2025)

Endeavour Grant (May 2024)

Endeavour Consulting provided pro-bono consultation to OPC on streamlining operations and organizational structure, including with the CCOP.

Intact Insurance Grant (Sep 2024)

Funding was provided to support environmental efforts in early learning and childcare spaces. This funding was used to create a vegetable garden at Forest Explorers, which the children and educators care for, and the cook of Forest Explorers uses in their meals!

CCOP Engagement

Social Media Impact



LinkedIn

<https://www.linkedin.com/company/canadian-centre-for-outdoor-play/>

- 115 Followers
- 3,078 impressions
- 900 members reached
- 70 new followers



Facebook

96 Followers

[Facebook.com/Canadiancentre foroutdoorplay](https://www.facebook.com/Canadiancentreforoutdoorplay)

- 20,000 views
- 10,000 people reached
- 180 content interactions
- 800 profile visits
- 80 new followers

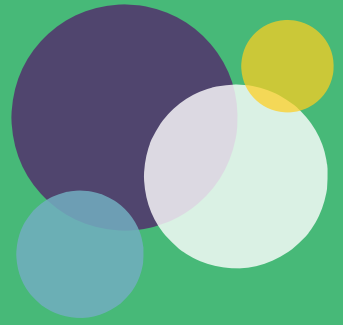


Instagram

[@canadiancentreoutdoorplay](https://www.instagram.com/canadiancentreoutdoorplay)

- Over 22,000 views
- Over 200 interactions

Thank you



The CCOP's mission to inspire commitment to advancing outdoor play and learning for the overall health and well-being of children in Canada started in Ottawa, but over the next 2 years and beyond we aim to expand our efforts to have others across Canada identify themselves as part of this work. If you are interested in collaborating with us, please reach out!

Contact Us

Email: Info@outdoorplaycanada.ca

Instagram: [@canadiancentreforoutdoorplay](https://www.instagram.com/canadiancentreforoutdoorplay)

Facebook: <https://www.facebook.com/profile.php?id=100092713672878>

LinkedIn: <https://www.linkedin.com/company/canadian-centre-for-outdoor-play/>

Location: 415 Corkstown Rd, Ottawa, Ontario

